

PPG Statement May 2017

PUPIL PREMIUM GRANT: PRINCIPLES FOR USE

The pupil premium grant (PPG) was introduced in 2011. Given this, we would expect the impact of the PPG to increase through time as it's use embeds and individual students have greater time exposure to the strategies for improvement funded by PPG.

The PPG was introduced to assist schools to narrow the attainment gap between students from disadvantaged backgrounds. By focusing on students who are, or have been, entitled to Free School Meals the PPG can be seen to focus on an economic measure to define educational disadvantage. Additionally, PPG was broadened to include entitlement for children who are looked after and children with parent(s) in the Armed Forces. The fact of relatively lower attainment from these groups of students, in a National context, is well established in available data. For example 7,000 of the brightest children, mainly from poorer backgrounds were in the top 10% nationally at 11, but not in the top 25% at GCSE.

At Eden Park High School we fully recognise that not all students who are entitled to PPG are necessarily educationally disadvantaged. We also recognise that not all students who are not entitled to PPG, do not have an educational disadvantage. Hence, Eden Park High School reserves the right to apply PPG funded strategies to any student or groups of students the School has legitimately identified as educationally disadvantaged due to any form of socially generated disadvantage. However, there will be a clear focus on those students formally identified as being entitled to PPG.

Our work in this area will be informed by:

- Eden Park High School will use a wide variety of strategies to narrow any gaps that exist in educational attainment both within the School and when set against aspirational targets.
- Continually improving learning and teaching is the key strategy to narrow gaps and improve attainment.
- Integrated spending and provision ensuring that all PPG students receive all relevant opportunities to meet their needs.
- The Head Teacher leads in this area to ensure all students are given the same life chances.
- The School's Advisory Body will be fully informed of the strategies and their impact on student attainment and engagement with education.

When considering strategies to 'narrow the gap', Eden Park High School will work within three broad focus areas:

- Academic

- Well Being

- Enrichment and Engagement

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The focus areas will be reviewed annually and strategies used will be evaluated for their impact on student outcomes in the widest sense. The strategies may vary from time of publication to meet the identified needs of learners that become apparent during the course of the Academic Year. The provision we are running for the 2017/18 Academic Year is detailed in the Attachment. All costs are TBC at this time as final enrolment of students is yet to be completed and the final number of students eligible for the PPG is yet to be confirmed.

Application can be made directly to the London Borough of Bromley through their online application system. Click the link below to be taken to the relevant webpage.

https://www.bromley.gov.uk/site/xfp/scripts/xforms_form.aspx?formID=180

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ACADEMIC SUPPORT			
Activity	Year Group	Cost	Outcomes/ Impact / Evaluation
Transition Year 6 into 7 GL testing	7	TBC	Year 6 students sit the Progress tests in Maths and English, CAT4 assessments and Reading and Spelling tests in order to gain a fuller understanding of gaps in knowledge and skills. A variety of the support sessions below are then identified as catch-up interventions.
Extended School Day: Steps for Success	7 (2017 – 2018)	TBC	Year 7 students attend a supervised extended school day where they complete home-learning and a broad range activities from 3.20pm-5.00pm. This will account for three out of the five extended school days. This will ensure all students have the support they need to complete their home learning and ensure all work is completed on time.
Extended School Day: Enrichment	7 (2017 – 2018)	TBC	Students will participate in a number of different activities to enrich their learning. This will revolve the school’s specialism of STEM as well as other practical based activities involving the arts and sport. During this time students will work towards a number of different awards such as the CREST award and Arts Award. This will account for two out of the five extended school days.
Lexia Reading Programme	7	TBC	Year 7 students complete the Lexia Reading programme to support literacy skills.
Literacy Support	7 (2017 – 2018)	TBC	Students with higher levels of literacy are able to access more areas of a school curriculum. Year 7 students with lower prior attainment or “spikey” CAT4 profiles attend sessions during the extended day that enable them to develop key literacy skills. Depending on their profile this may focus on reading, writing or spelling. These sessions are run in small groups, enabling the teacher to give the exact support required for the child to improve.

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TA Support	7 (2017 – 2018)	TBC	TA support supplied throughout the curriculum where the need is greatest.
School counsellor	7 (2017 – 2018)	TBC	A full-time school counsellor is employed as an on-site provision. The counsellor also works with the pastoral team to build emotional and mental resilience across the school.
Show my Homework	7 (2017 – 2018)	TBC	Show my homework is an online software tool that enables students, teachers and parents to organise and monitor home learning. All teachers post their home learning that needs to be completed onto this website along with helpful resources to complete the home learning. Parents and teachers are able to monitor the amount of home learning being set and students can use the website to organise and prioritise their home learning.
Virtual Learning Environment (VLE)	7 (2017 – 2018)	TBC	The school runs a number of online learning platforms for learners. This supports the students learning in school and during the extended school day.
ICT facilities	7 (2017 – 2018)	TBC	Eden Park High School invests in state-of-the-art ICT resources for it's students. During the day students have access to a range of ICT resources to support the learning taking place in the classroom. These are also utilised as part of the school's extended day to make sure all students have access to appropriate ICT facilities to complete their home learning.
Key Stage 2 teacher	7 (2017 – 2018)	TBC	Eden Park High School will be utilising a teacher who specialises in the Key Stage 2 curriculum to support students who have not met the "pass" grade at key stage when they begin in key stage 3. This teacher will work closely with these students in order to raise their attainment in English and Maths.

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WELL BEING SUPPORT				
BBBS / Breakfast Clubs	7 (2017 – 2018)	TBC		A dedicated member of staff lead the Big Brother, Big Sister programme of trained students who help resolve issues such as bullying and loneliness. A daily breakfast club and lunch club are key components of this strategy.
School Meals	7 (2017 – 2018)	TBC		Free School Meal provision for students who receive the PPG.
Key Stage TAs	7 (2017 – 2018)	TBC		Each Key Stage has a dedicated support worker who mentors and monitors students.
Family Liasion Officer	7 (2017 – 2018)	TBC		EPHS and TRS employ a Family Liasion Officer who supports families and students with poor attendance.
Staff and Peer Mentoring	7 (2017 – 2018)	TBC		A dedicated member of staff leads a P16 student mentoring scheme across the trust. All P16 students receive full training and support throughout their mentoring.
Uniform, shoes, equipment, trips and student needs	7 (2017 – 2018)	TBC		As the need arises students are supported with purchasing the essentials for a successful and happy educational experience.
Transition – Summer School	7 (2017 – 2018)	TBC		Eden Park will run a bespoke Summer School for students in Year 6 who may be educational disadvantaged or vulnerable in some way prior to joining in September. An experienced team of staff and students lead a variety of activities designed to allay fears, develop students socially and provide academic support.

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School Counsellor	7 (2017 – 2018)	TBC	Eden Park High School employs a full-time counsellor, who also facilitates two part time counsellors attending the school.
Frankin Scholars	7 (2017 – 2018)	TBC	Frankin scholars is a peer tutoring and coaching programme, training secondary students to support younger pupils in the transition from Primary to Secondary.
ENRICHMENT / ENGAGEMENT SUPPORT			
Future Aspirations Programme	7 (2017 – 2018)	TBC	A totally bespoke programme designed in-house that taps into the support available from Further Education to raise personal expectations for all students. This includes mentoring, interview training, visits to Universities and support for more specialised examinations such as the LNAT and Oxbridge interviews.
Trips and Visits	7 (2017 – 2018)	TBC	A wide variety of trips and experiences are offered throughout the school. Financial support is available for students if required.
Student Leadership Programme	7 (2017 – 2018)	TBC	A dedicated Student Leadership team acts to ensure that all students have a right to develop their leadership skills.
Rewards	7 (2017 – 2018)	TBC	Eden Park High School operates a bespoke rewards system which termly seeks student voice as to how rewards money should be spent.
Classcharts	7 (2017 – 2018)	TBC	Eden Park High School has purchased 'classcharts'. This online software enables behaviour to be analysed and monitored behaviour across the school.
Show my Homework	7 (2017 – 2018)	TBC	Show my homework is an online software tool that enables students, teachers and parents to organise and monitor home learning. All teachers post their home

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			learning that needs to be completed onto this website along with helpful resources to complete the home learning. Parents and teachers are able to monitor the amount of home learning being set and students can use the website to organise and prioritise their home learning.
Author Visits	7 (2017 – 2018)	TBC	Eden Park High School organises author visits to the school across the age range.
Library Subscriptions	Journal 7 (2017 – 2018)	TBC	A fully stocked and up-to-date library. Which includes subscriptions to academic journals.
CEAIG	7 (2017 – 2018)	TBC	Careers guidance and advice will be made available throughout the journey a student takes through school.
STEM	7 (2017 – 2018)	TBC	STEM specialist teachers develop STEM learning opportunities throughout the curriculum. They engage students in STEM by running workshops and inviting outside agencies into the school to work with students on STEM related projects.
5R Challenge	7 (2017 – 2018)	TBC	All Year groups take part in the 5R Challenge during tutor time throughout the course of the acadmeic year.
FARM	7 (2017 – 2018)	TBC	The trust has invested in the creation of an urban farm. This resource is available to all schools in the trust to provide an alternative and unique education for all learners.