

# Advice note for a pre-registration inspection of a free school

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School name	Eden Park High School
DfE registration number	4004
Unique reference number (URN)	144465
Inspection number	10035700
Inspection dates	21 June 2017
Reporting inspector	John Daniell HMI

## Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.<sup>1</sup> In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014<sup>2</sup> when it opens.

## Information about the registration

The school is seeking registration as a free school for:

<b>Number of day pupils</b>	1640
<b>Age range</b>	11 to 18
<b>Gender of pupils</b>	Mixed
<b>Type of special educational needs</b>	N/A

## Context of the school

Eden park High School is sponsored by the Education for the 21<sup>st</sup> Century Trust. It is situated in Beckenham. The school is due to open on 1 September 2017. The school will initially operate within another of the Trust's schools, The Ravensbourne School, in Bromley. It will admit pupils into Year 7 from September 2017, and a further Year 7 cohort in September 2018. The school is due to occupy its purpose-built site from September 2019.

Some temporary accommodation at The Ravensbourne School is due to be completed in July 2017. Pupils of Eden Park High School will use the temporary accommodation as well as facilities in The Ravensbourne School. They will be taught mainly by teachers currently employed at The Ravensbourne School. As the new school building is still under construction, the inspector reviewed detailed architect's plans and photographs of the temporary accommodation and the proposed new building. The inspector also toured The Ravensbourne School.

The inspector reviewed policies and documentation relating to both The Ravensbourne School and Eden Park High School. The school encourages pupils 'to be the best you can be.' It aims to do this by instilling in them traditional values, preparing pupils for 21<sup>st</sup> century learning, providing an extended school day until 5.30pm, and offering them an enrichment programme.

<sup>1</sup> [www.legislation.gov.uk/ukpga/2008/25/section/99](http://www.legislation.gov.uk/ukpga/2008/25/section/99)

<sup>2</sup> [www.legislation.gov.uk/uksi/2014/3283/contents/made](http://www.legislation.gov.uk/uksi/2014/3283/contents/made). Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

## Advice to the Secretary of State for Education

<b>Overall outcome</b>	The school is likely to meet all the independent school standards when it opens
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## **Compliance with The Education (Independent School Standards) Regulations 2014<sup>3</sup>**

### **Part 2. Spiritual, moral, social and cultural development of students**

Eden Park High School is likely to meet all of the requirements in relation to this part. The associated policy describes how the development of the spiritual, moral, social and cultural (SMSC) aspects of pupils' education plays a significant part in their ability to learn and achieve. Expectations are clear that all curriculum areas have a contribution to make to this work and that SMSC development opportunities should be planned into day-to-day learning. The schemes of learning for personal, social, health and careers education meet requirements. They include: prejudice and discrimination; UK political systems; healthy lifestyles; and people who have protected characteristics under the Equality Act 2010.

The 'British values' curriculum coverage is clear in its aim to actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different beliefs and traditions. Plans were seen for pupils to visit different places of worship including a synagogue and a mosque. The school plans to forge links with a nearby special school to enable pupils to work with others who face barriers to their learning.

### **Part 3. Welfare, health and safety of pupils**

The school is likely to meet all of the relevant requirements. Documentary and other evidence indicates that the required policies are in place, including for health, safety, fire safety, risk assessment, first aid and safeguarding. The school's anti-bullying policy gives appropriate guidance to staff on how to deal with various forms of bullying, including cyber-bullying and bullying behaviour on the basis of race or sexual orientation. Appropriate procedures are established to ensure that all staff appointed are suitable to work with children. Senior staff are trained in safer recruitment. Further training is planned for all new staff, including in safeguarding and 'Prevent' duties, prior to the opening in September 2017. An electronic recording system will be used to accurately record pupils' admissions, attendance and assessment information and to log behaviour incidents.

### **Part 4. Suitability of staff, supply staff, and proprietors**

The school is likely to meet all the relevant requirements. Leaders understand clearly their responsibilities to ensure that all checks, related to suitability to work with children, have been completed for all newly-appointed staff and those who are already

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<sup>3</sup> [www.legislation.gov.uk/ukxi/2014/3283/contents/made](http://www.legislation.gov.uk/ukxi/2014/3283/contents/made). Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

employed by The Ravensbourne School. Leaders are aware that these checks are to be recorded appropriately on an electronic single central register.

## **Part 5. Premises of and accommodation at schools**

The school is likely to meet the requirements for this part. Plans were scrutinised for the new school building and the temporary accommodation. This was followed by a comprehensive tour of The Ravensbourne School, accompanied by the new headteacher. The computer suite and classroom facilities have good acoustics and are well-equipped. They are light and spacious. There are adequate toilet facilities for pupils, staff and visitors. A medical room, with lockable storage, a sink and a toilet, is available for pupils who feel unwell. There will be a plentiful supply of labelled drinking water.

There is ample outdoor space for pupils to use during physical education lessons and when they are at play. There is suitable accommodation for the serving of food, which is prepared in the kitchen of The Ravensbourne School. Final premises checks will be undertaken, to ensure that pupils' welfare, health and safety, prior to opening in September 2017 and moving to the new building in September 2019.

## **Part 6. Provision of information**

All the required policies are published on the school's website, including the safeguarding policy, which meets current statutory requirements. The school is likely to meet all requirements. Leaders are aware that they must provide regular reports of pupils' attainment and progress. They are also clear that they must provide information to the local authority about income and expenditure for pupils' whose places are directly funded.

## **Part 7. Manner in which complaints are handled**

The school is likely to meet all of the relevant requirements. The complaints policy is clearly written and contains appropriate detail of all the necessary steps for the efficient handling of complaints.

## **Part 8. Quality of leadership in and management of schools**

The school's leaders and managers have an appropriate understanding of the independent school standards. As such, they are ensuring that all of the relevant requirements are likely to be met.

## **Schedule 10 of the Equality Act 2010**

Leaders have devised an appropriate three-year 'accessibility plan' to ensure that the school fulfils its duties under the Equality Act 2010.

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