

Topic- Geography- People and the Biosphere

- Every Thursday you will be completing tasks that will go into your topic book.
- Each half term you will have a different topic.
- It's all about perfect presentation, being creative and producing great pieces of work. You can pick which tasks you do.
- Read through all of the tasks- as some you may need to gather resources for
- We will be working on this for the whole half term..... I would expect you to complete at least 7 tasks in this time.
- If you don't finish a task today it's fine, you can finish it next week
- All work should be completed on plain/lined paper and then neatly stuck into your topic book
- First 3 weeks- focus on tasks 1-6
- If you are unsure of some of the other tasks it is probably just because you haven't studied that yet in class..... You will in the next couple of weeks and you can come back to the task then

<p>1. Create a front cover for your topic book. It should say 'Topic Book' and your name. By the end of the year your book will include all subjects. Be creative- show your personality in the front cover. Make it stand out. You can add to it throughout the year. CREATIVE</p>	<p>2. Page 1 should be your geography topic cover page. You can include all things about geography. The topic cover page should include the word 'Geography' and the topic title 'People and the Biosphere'. Presentation is important! CREATIVE</p>	<p>3. Getting to know you..... create an extended piece of writing telling me about where you have been in the world. Where have you been to in England? Where was your favourite place? Which other countries have you been to? What were these places like? What did you do there? If you could go anywhere in the world where would it be and why? EXTENDED WRITING</p>	<p>4. Getting to know you..... Create a postcard (with a picture) of your favourite place in the world. Tell me all about this place and why it is so special to you. Presentation! EXTENDED WRITING/CREATIVE</p>
<p>5. Welcome to planet Earth..... Imagine an alien has just landed on Earth and you have to describe and explain what it is like here. You will need to mention continents and oceans..... even try to include the things you have recently been studying in geography. You will need to explain what life on earth is like. You can include pictures and diagrams. EXTENDED WRITING</p>	<p>6. Getting to know you..... Interview everyone in your class and find out where they are from and where their family is from. Neatly label this all onto a world map. Label on the persons name and shade in the country they are connected to. Use the map in your contact book to help you. Ask your teacher for a blank map of the world. MAP SKILLS</p>	<p>7. Create a travel advert for one of the biomes you have studied in geography. Make it look really eye catching and presentable. Include</p> <ul style="list-style-type: none"> • Where is it? • Describe what it looks like • Describe the climate • Explain why the climate is like this • What plants will you see here? Why? • What animals will you see here? What special features do they have for this biome? • How should you dress in this biome? • What would you need you take with you? <p>CREATIVE/ WRITING</p>	<p>8. Create a campaign poster to raise awareness to save the rainforest from deforestation. Include:</p> <ul style="list-style-type: none"> • Why we should save the rainforest? • The different reasons why the rainforest is so important- locally and globally • Why deforestation is happening there • What people can do to help <p>CREATIVE</p>

<p>9. Create a campaign song to raise awareness to save the rainforest from deforestation. Write out your lyrics and present them neatly..... Let Miss Smith know once you have completed this and she will arrange for you to record your song. MUSIC</p>	<p>10. Create a biome in a box! Ideally this would work best in a shoe box. You will need card, coloured paper and other arts and crafts materials. If you want to do this task make sure you bring in the materials you need or let Miss Smith know if you need something specific. For inspiration look at the rainforest biome box in Miss O'Dell's room in Geography- it's amazing! CREATIVE</p>	<p>11. Create a set of Pokemon/top trump cards for animals you have created for specific biomes. Your animals have to be adapted to survive in a specific biome. Their total power can not be more than 397 each. You can battle them against other people and then stick them into your book. Ask for a template sheet NUMERACY/CREATIVE</p>	<p>12. Create your own animal. You may have already done something similar to this in class but make this animal even better. You will need to label all of its special features that help it to survive in its biome. CREATIVE</p>
<p>13. Research an indigenous tribe. Look at the ones Bruce Parry has visited in his documentaries. You need to imagine you are making a documentary and are living with this group of people. You will need to create a diary entry or a series of diary entries about life with the group. Include: <ul style="list-style-type: none"> • Where is it? • Which biome? • Name of the group? • How do they use their environment? • Food? • Shelter? • Medicine? • Clothing? Will need use of a tablet/computer EXTENDED WRITING</p>	<p>14. Create a speech for government and the prime minister about your concerns about how fast the population is growing and how many natural resources we are using. Do you think we could run out of certain natural resources? Why are we now using more natural resources? What should be done about this. EXTENDED WRITING</p>	<p>15. Create a newspaper article set in the year 2060. The population has continued to increase and we are starting to run out of resources. There are no more fish left, we have farmed so much that the soil is no longer good enough for growing crops and we have cut down so many trees that there are hardly any building materials left. What is the current situation like? Can we save the world? EXTENDED WRITING</p>	<p>Come up with your own activity linked to your geography unit on 'People and the Biosphere'</p>

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Animal name: _____

Image



Camouflage: /100: _____
Speed /100: _____
Strength /100: _____
Eye sight: /100: _____
Hearing /100: _____
Poison /100: _____

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