

CATCH UP FUNDING GRANT: PRINCIPLES FOR USE

- Eden Park High School will use a wide variety of strategies to diminish any difference that exist in educational attainment both within the School and when set against aspirational targets.
- Continually improving learning and teaching is the key strategy to narrow gaps and improve attainment.
- Integrated spending and provision ensuring that all catch up students receive all relevant opportunities to meet their needs.
- The School's Advisory Body will be fully informed of the strategies and their impact on student attainment and engagement with education.

When considering strategies to 'diminish the difference', Eden Park High School will work within three broad focus areas:

- **Academic**
- **Well Being**
- **Engagement**

Eden Park High School will spend more than the allocated amount from the catch up grant year on year in order to diminish any difference that exists as swiftly as possible and ensure students are in the best possible position to make outstanding progress.

Financial spending breakdown 2017/18 (We will receive our funding for the 2017 to 2018 academic year on 1 March 2018):

Academic Support	Year Group:	Cost:	Intended Outcomes:
<p>Activity</p> <p>Transition Year 6 into 7 GL testing termly</p>	<p>7 (2017 – 2018)</p>	<p>TBC</p>	<p>Year 6 students sit the Progress tests in Maths and English, CAT4 assessments and Reading and Spelling tests in order to gain a fuller understanding of gaps in knowledge and skills. A variety of the support sessions below are then identified as catch-up interventions. Half termly CATS testing to check progress against 4matrix outcomes. Here we can monitor whether students need further literacy or numeracy support</p>
<p>Extended School Day</p>	<p>7 (2017 – 2018)</p>	<p>TBC</p>	<p>Year 7 students attend a supervised extended school day where they complete home-learning from 3.20pm-5.00pm. This will ensure all students have the support they need to complete their home learning on time.</p>

<p>Literacy and numeracy support from KS2 teacher</p>	<p>7 (2017 – 2018)</p>	<p>TBC</p>	<p>Year 7 students who achieved a scaled score below 100 attend class extraction sessions to address literacy and numeracy issues identified through CATs tests. Groups will be formed with those of around the same scaled score.</p>
<p>Literacy Support and numeracy support through dedicated core skills teacher</p>	<p>7/8 (2017 – 2018)</p>	<p>TBC</p>	<p>Year 7 students with lower prior attainment or “spikey” CAT4 profiles attend sessions during the extended day/ class extraction/ registration that enable them to develop key literacy and numeracy skills. Depending on their profile this may focus on reading, writing, spelling or key weaknesses in numeracy from primary school. These sessions are run in small groups of students who achieved approximately the same scaled score, enabling the teacher to give the exact support required for the child to improve.</p>

<p>Reading buddies</p>	<p>7 (2017 – 2018)</p>	<p>Free</p>	<p>Year 7 students complete the buddy Reading programme to support literacy skills.</p>
<p>Wellbeing: Emotional support</p>	<p>7 (2017 – 2018)</p>	<p>TBC</p>	<p>A full-time school counsellor is employed as an on-site provision. The counsellor also works with the pastoral team to build emotional and mental resilience across the school.</p>
<p>Franklin Scholars</p>	<p>7 (2017 – 2018)</p>	<p>TBC</p>	<p>Franklin scholars is a peer tutoring and coaching programme, training secondary students to support younger pupils in the transition from Primary to Secondary including literacy support.</p>

<p>Engagement: Homework support and access</p>	<p>7 (2017 – 2018)</p>	<p>TBC</p>	<p>Show my homework is an online software tool that enables students, teachers and parents to organise and monitor home learning. All teachers post their home learning that needs to be completed onto this website along with helpful resources to complete the home learning. Parents and teachers are able to monitor the amount of home learning being set and students can use the website to organise and prioritise their home learning.</p>
<p>VLE</p>	<p>7 (2017 – 2018)</p>	<p>TBC</p>	<p>The school runs a number of online learning platforms for learners. This supports the students learning in school and during the extended school day. Eden Park High School invests in state-of-the-art ICT resources for it's students. During the day students have access to a range of</p>

SEN/TA Support	7 (2017 – 2018)	TBC	<p>ICT resources to support the learning taking place in the classroom. These are also utilised as part of the school's extended day to make sure all students have access to appropriate ICT facilities to complete their home learning and support any learning at home.</p> <p>TA support supplied throughout the curriculum where the need is greatest and as required through avenue of identification such as ECHPs and statements.</p>
Total:		TBC	