

Curriculum Statement of Intent

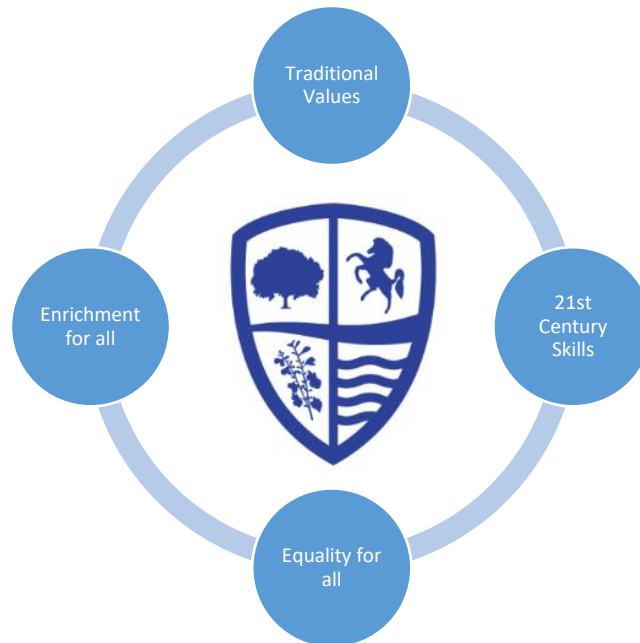
At the heart of our curriculum aim is the school ethos of every child striving ***to be the best they can be.***

We hold the highest expectations for every student and achievement on all levels is celebrated and rewarded. We set ambitious and challenging targets and support our students to enable them to reach the best of their ability.

Our staff place great value on developing high quality relationships with the students and every student's unique ability is nurtured. Our students are supported by their tutors who provide daily guidance ensuring students are equipped to manage all aspects of life, both in and out of school.

The curriculum is broad and designed so that every student feels motivated and engaged. Learning pathways are carefully designed with a strong academic core, which enables students to progress onto the English Baccalaureate (EBacc) ensuring the school meets the government requirements of a 75% entry for 2022 and 90% entry for 2025. The different pathways offered ensure all student's needs and abilities are met, whilst maintain the highest aspiration for all students.

The model below illustrates the concepts used to articulate the vision of our school curriculum, enabling students *to be the best they can be.*



Permeating through the curriculum is the commitment to provide the highest quality learning experiences for every child. The knowledge and skills students develop at each stage of their education is meticulously planned, building on prior knowledge and towards clear end goals that students, teachers and parents/carers understand. All subjects ensure the appropriate level of content is delivered to all students and all lessons appropriately challenging, extending their knowledge and/or skills as well linking student learning to the four key principles that run throughout the curriculum; i) Traditional Values, ii) 21st Century Skills, iii) Equality for all, iv) Enrichment for all.

Traditional Values

We uphold traditional values and teach our students the importance of hard work, perseverance and courtesy. Excellent behaviour for learning is central to the running of our school. Manners matter and uniform is worn with pride. Our students respect each other's views, recognise right from wrong, are socially adept and respect and celebrate diversity. Eden Park High joins together the traditions of the past with the exciting opportunities for the future.

These traditional values are articulated through the 5 R's and permeate through lessons students experience on a daily basis as well as through whole school curriculum initiatives.

Readiness for learning

Resourcefulness when learning

Responsibility for your own learning

Resilience in learning

Reflection on your learning

Intertwined with traditional values are the nationally recognised British Values; i) democracy, ii) the rule of law, iii) individual liberty, iv) mutual respect and tolerance of those with different faiths and beliefs and for those without faith.

21st Century Skills

Our curriculum centres on developing confident, collaborative students who are able to solve problems, take an enquiry-based approach to their learning, be effective team workers and have high levels of digital literacy. We combine the best learning resources with intellectually stimulating and relevant lessons on which they thrive and succeed. We offer a STEM specialism in school, which promotes exciting and powerful learning experiences.

Information and guidance are provided to every student through a personalised careers programme so that they are fully prepared for their next stage of life.

This aspect of the school curriculum is captured in the 5 C's.

CAREERS

Preparing students for the world of work

COMMUNICATION

Opening dialogue and understanding

COMPETITION

Encouraging ambition and facing new challenges

CRITICAL THINKING

Developing rational and intelligent approaches

COMMUNITY

Supporting and improving our community

Equality for all

Every child is unique and our extended school day enables us to support them to be the best they can be. Academic progress is monitored very closely and expectations are made clear. Through the extended day we will support your child whenever extra help is needed, providing opportunity to close gaps in student progress. High quality teaching is provided to overcome any barriers to learning. This leads to outstanding achievement for all of our students.

Extending the school day means that we are able to offer a broader and deeper education as every student fulfils their individual potential according to their abilities, skills and interests. Through an extended day staff

get to know their students extremely well, meaning that they are there not only for academic support, but also to broaden student's horizons through our extensive and inclusive enrichment programme.

The extended day school day ensures all students have the time, resources and support to complete any independent study and all students learn how to consolidate and build upon their knowledge as they progress through their school journey. The extended school day provides a powerful tool to address any social disadvantage.

Enrichment for all

Students need more than just excellent examination results to excel in the modern world. Your child will discover their passions and interests through our vast programme of enrichment activities, supported by specialist and well-qualified staff. All students participate in an enriched curriculum, which is made possible by our extended school day.

Activities include performing arts, sports, life skills, STEM activities, outdoor pursuits, educational visits, creative arts and other exciting and inspiring experiences. The curriculum is tailor-made, offering a range of pathways to every student. Through the enrichment programme they gain additional qualifications which builds their self-confidence and gives them an "edge" when applying to higher education and employment.

The enrichment for all programme is completed by a wide range of extra-curricular clubs that take place every lunchtime.

The school day

The school delivers its curriculum through 100 minute lessons. Lessons being 100 minutes enables teachers to delve into subject matter in greater depth, helping students to make cross-curricular links and consolidate learning. 100 minute lessons also provide teachers with opportunity to deliver their curriculum in a way that is suitable for all styles of learners (visual, audio and kinaesthetic). Students receive 4 100 minute lessons from Monday – Thursday and 3 100 minute lessons on a Friday.

The school uses the national curriculum, as it's framework for the curriculum in all key stages but moulds the curriculum content to the needs of our students. For further information on the key stage 3 curriculum followed and the pathways provided into key stages 4 and 5 please see the relevant key stage intention statements.