



Curriculum Intent Plan



Subject: Dance

Dance Overview

In year 7, students will be taught two schemes of work over a termly rotation. Through these two schemes of learning, students will be introduced to basic dance choreography and performance skills. They will develop their confidence and team skills by working in groups. Throughout the term the taught choreography/performance skills will be layered for end of half term assessments. The schemes of learning and skills learned will be the basis to build on through the rest of KS3 and also develop fluidly into skills required for KS4.

In year 8, the theme of learning is street dance, a style not covered in year 7. After learning the foundation knowledge and skills in year 7, the students will continue to choreograph with key devises, perform with key skills and looking at 'Dance inspirations', including but not limited to Bruno Mars, Diversity and Michael Jackson. Students will be taught two schemes of work over a termly rotation, firstly choreography and then performance.

In year 9, the students will be studying dance under the theme of 'Dance on screen' looking at commercial dance in music videos, films and adverts. The students will be taught two schemes of work over a half-termly rotation, which are centred on choreography and then performance. For choreography the students will explore choreographic methods, something they have not looked at before. For performance students will be learning repertoire in a given style, developing their performance skills. The schemes of learning and skills learned will establish skills developed in earlier KS3, whilst also learning new skills which can then also develop fluidly into skills required for KS4.

