



Curriculum

Outline of Content

Year 7



Assessment

Autumn Term

Gothic: Graveyard Book

Development of language analysis skills

analysis of use of language to convey character

analysis of setting to convey atmosphere

analysis of use of language to create suspense and tension

analysis of writer's methods of developing character over the course of a text

analysing development of themes across a range of texts

Writing to describe / narrate

exploring use of descriptive techniques, including:

range of vocabulary

use of small details

simile / metaphor / personification

Spring Term

Writing unit: narrative / descriptive

using a range of fiction extracts to focus on:

setting / character / tension / suspense / atmosphere / beginnings / endings

analysis of writer's methods to convey mood and atmosphere

analysis of use of structure in short extracts and texts

focus on use of:

sophisticated vocabulary / range of sentence structures / range of punctuation for effect / demarcation of sentences / effective paragraphing and structural features

Summer Term

Poetry

students to study a range of poets and forms, to identify ways in which ideas and meanings are conveyed in poems

features of poetry to include:

structure - stanza / repetition / punctuation / refrain / rhythm

language: rhyme / figurative language / internal rhyme / assonance and alliteration / caesura

students to produce own anthology with poems from a range of forms, possibly including:

ballad / haiku / sonnet / limerick / song

Autumn Term

- One paper including:
- Lit question 50%
- Discursive essay 50%

Spring Term

- One paper including:
- Lan unseen extract 50%
- Descriptive/narrative essay 50%

Summer Term

- One paper including:
- Poetry analysis 50%
- Creative writing 50%

End of Year Grade

- holistic grade:
- reading
- writing
- overall