



Curriculum Outline of Content Year 7



Teacher Textbook: Studio 1

Recommended student book: Studio 1 Workbook

Autumn Term

C'est perso

Talking about likes and dislikes
Describing yourself and about other people
Describing a musician
Using -er verbs, avoir
Understanding adjective agreements
Using the present tense

Mon collègue

Talking about school subjects
Giving opinion and reasons
Talking about food
Asking questions
Agreeing and disagreeing
Using the 12-hour clock

Spring Term

Mes passetemps

Talking about computers and mobiles
Talking about sport
Saying what you like doing
Describing what people do
Using regular -er verbs
Using *jouer à*
Using *aimer* + the infinitive
Using the verb *faire*

Ma zone

Talking about your town/village
Giving directions
Talking about where you go
Say what you can do in town
Using *il y a*, the verbs *vouloir*, *pouvoir*
the use of *tu* and *vous*

Summer Term

3...2...1 Partez!

Talking about your holidays
Talking about getting ready to go out
Buying drinks and snacks
Saying what you would like to do
Using reflexive verbs
Using the near future tense
Using higher numbers
Using *Je voudrais* + infinitive

Assessment

Autumn Term

- 25% Reading
- 25% Writing
- 25% Listening
- 25% Speaking
- Assessment will be based on Autumn term content

Spring Term

- 25% Reading
- 25% Writing
- 25% Listening
- 25% Speaking
- Assessment will be based on Autumn Term and Spring term content

Summer Term

- 25% Reading
- 25% Writing
- 25% Listening
- 25% Speaking
- Assessment will be based on Autumn, Spring and Summer term content

End of Year Grade

- Based upon summer term exam result