

# Eden Park High School

## Cross Curricular Provision



### MFL

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#### Literacy

In MFL students have opportunities to complete extended writing pieces. Marking and feedback in MFL draws attention to sentence structure, spelling and punctuation. Students are encouraged to think about the differences between English and the Target Language. Studying MFL prompts students to think about grammar more explicitly and to extend an awareness of grammar in their own language.

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#### Numeracy

Throughout their language learning there will be various opportunities for students to practice numeracy skills. From the basic numeracy skills such as learning small numbers to being able to refer to dates, percentages and to analyse figures.

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#### Personal Development

SMSC (Spiritual, Moral, Social and Cultural)

Some of the curricular topics urge students to think further than the language and they will have to develop opinions on topics such as social problems, environment, healthy lifestyle and the roles of family and technology. We aim for our MFL students to be aware of the cultural aspects in the speaking countries and develop a sense of curiosity to find out more and to experience it in the first person.

British Values

Studying another language is a positive and inclusive experience which breaks down barriers and promotes tolerance. EPH students will develop an appreciation for other cultures making them more aware of the importance of mutual respect.

Citizenship

We aim for our students to be reflective, articulate global citizens who are open to experience different cultures and points of view with a sense of respect and responsibility. Studying MFL at EPH promotes the growth of personal skills which will support and shape individual personal development.

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#### Independent Learning

Research skills

Students will have opportunities to complete research projects on topics related to festivals in the Target Language speaking countries. Flipped learning strategies implemented will promote the development of appropriate research in preparation for subsequent learning.

Metacognition

Students are encouraged to be reflective learners and to consistently reason about their learning by using target sheets and different DIT strategies. Students will be given a skill-based progress sheet which will be used throughout the year for them to note down their progress as they learn different topics and skills.

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### **Links with other subject areas**

Shared knowledge/content

**Food technology-** Being able to discuss healthy and unhealthy lifestyles.

**Science/ Geography-** Discussing environmental changes and problems.

**Maths-** Being able to read and understand numbers and figures.

Shared skills

**English language-** understanding different types of words in a sentence, application of reading and comprehension skills.

**Music-** Use of sound as a memory technique, understanding tone and pronunciation. Use of tone as an asset in listening skills.

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