

# Cultural Capital – GEOGRAPHY

## Key Stage 3

### Autumn Term

In lesson:

#### Year 7- Exploring the biomes

Students will develop cultural capital by widening their location knowledge and exploring what life is like in different biomes. They will look at how different indigenous groups interact with the natural world. Students will also question the fine balance between population growth and resource demand and debate the theories of Malthus and Boserup.

#### Year 8- Development

EPHS geographers will be developing their cultural capital by studying contrasting levels of development around the World. They will also be assessing variations in quality of life and the reasons for these differences. They will do an indepth study on development in India.

#### Year 9- Hazards

Students will be developing their global location knowledge by focusing on hazard case studies. They will also be assessing how impacts of hazards vary according to a country's level of development. They will be focusing on recent hazards to develop their knowledge on topical global events.

Outside of lesson:

#### *Educational Visits (Trips)*

Year 7 trip- Kew Gardens

Year 9 trip- Natural History Museum

Annual KS3 residential trip- Iceland/ Sicily- alternating years

#### *Workshops*

Year 8- Development in Action

#### *Guest speakers*

Year 7- James Dyer- Tropical forest expeditions

Year 8- United Nations Global Fund for Women and Girls

Year 9- Environmental Geography Speaker- Surviving volcanic Montserrat

### Spring Term

In lesson:

#### Year 7- Population pressures

Students will assess the factors that influence population change and how this varies across the world. They will develop their understanding of different places and cultures by looking at life in China, Japan and Syria and evaluating the impact of governmental population policies. They will assess the challenges faced by growing cities such as Las Vegas, Curitiba and Mumbai.

#### Year 8- Waterworld

Students will be studying fluvial and coastal geography with key examples of rivers and coastlines in the UK- to develop their local location knowledge. They will also contrast floods in the UK to a flood in Bangladesh- to assess the differences in responses to flooding from countries of different levels of development. Students will assess the views of different stakeholders in regards to coastal management and consider the vital role coastlines play in their local economy.

#### Year 9- Challenges of urbanisation

EPHS geographers will develop their location knowledge by studying different cities around the world- focusing on examples from different levels of development. They will assess how economic structures vary due to levels of development.

Outside of lesson:

#### *Educational Visits (Trips)*

Year 8 fieldwork- Pevensy Bay coastal fieldwork

Year 9 fieldwork- London- assessing the impacts of urbanisation

#### *Workshops*

Year 8- Wateraid

All year groups- Amnesty International- International Women's Day

#### *Guest speakers*

Year 7- British Red Cross- refugees and migration

### Summer Term

In lesson:

#### Year 7- Climate change

EPHS geographers will spend a term studying the most topical and current global environmental issue- climate change. They will consider the impacts of climate change on both a local and global scale. Students will evaluate the impact of global policy and conferences. Students will be encouraged to consider future changes, solutions and sustainable changes. They will even consider the role of stakeholders such as protest group Extinction Rebellion.

#### Year 8- Africa

Students will be widening their location knowledge by focusing on the continent of Africa. They will be assessing and challenging stereotypical views that are often held about the continent. Students will be looking how quality of life varies across the continent.

#### Year 9- Health

EPHS geographers will study a range of health issues and assess how infection rates vary globally- whilst focusing on key country case studies. This unit will focus on current global health issues therefore students will be developing knowledge on current global issues.

Outside of lesson:

#### *Educational Visits (Trips)*

Available to all KS3- Field work residential- UK

#### *Workshops*

Year 7- Oxfam- Climate change

Year 9- Christian- Health HIV

#### *Guest speakers*

Year 8- Ben Page- Africa

Year 9- Merlin Hetherington- Health geography