

Cultural Capital – History Department

Key Stage 3 and Key Stage 4

This document expresses the History Departments intentions regarding supporting all EPHS students have access to a curriculum that may enhance their opportunities, outlook and experiences and resultantly their cultural capital. History aims to be a debating and enquiring subject which encourages all learners to develop their oracy and public speaking skills, offering, when and where possible a range of additional external competitions. The development of this alongside historical Key Skills are implicit in all lessons.

Where possible all trips and external enterprise will apply for the necessary funding to ensure student's economic background to not serve to hinder them in participation. Where possible enrolment for such trips, competitions and external enterprise will be open to as many students as logistically possible.

In Spring/Summer of Year 11 examination focus will take priority over external trips etc.

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Key Stage 3

Autumn Term

In lesson:

Year 7:

Breadth study of the British Isles over 1000 years. Taking into account key concepts of social, political, religious and economic change. Depth study in summer term looking at the development of London, focus upon the nature of work, employment, immigration.

Provision will be made for teaching of Holocaust as 'stand alone' lessons.

Year 8:

Breadth study on 20th Century international conflict. Taking into account key concepts of nationalism, imperialism, militarism.

Year 9:

Depth study of the US Civil Rights Movement. Taking into account key concepts of slavery, disempowerment, dehumanisation, abolition, US Constitutionalism, human rights, legal rights, empowerment, social protest movements, de facto and de jure change, poverty and wealth, social change and revolution.

Spring Term

In lesson:

Year 7:

The shifts in monarchy over this period and a movement to democracy. The shift from feudalism into free market capitalist system. The reform and decline in religion and the state.

Year 8:

Rise of fascism, Japanese imperialism, decline in American exceptionalism, Germany nationalism, racial policy, European expansionism and the social, economic, political consequences of conflict.

Year 9:

Depth Study- the War in Vietnam. Build upon concepts of US Imperialism and the Communist internationalism. Social, political and economic effects upon war both on the belligerents and civilians.

Outside of lesson:

Year 8/9- Residential Warsaw/Auschitz Trip.
Anglia Tours. Potentially within the Easter Break.

Summer Term

In lesson:

Year 7:

Depth Study- Case Study- focus on migration to London throughout history. Key concepts of wealth and poverty, public health and sanitation and multiculturalism. Students create a personal account of biographical History.

Year 8:

Depth Study- Rise and fall of the Cold War. Key concepts of Capitalism vs Communism, Nuclear deterrence, Mutually Assured Destruction, Massive Retaliation, Detente.

Year 9:

Finalise Vietnam Content. GCSE specification source work analysis will take priority.

Outside of lesson:

Year 7 trip to the migration museum.

<https://www.migrationmuseum.org/planning-your-education-visit/>

Year 8- Belgium Trip

Year 8/9- Magistrates Mock Trial Competition - with the Citizenship Foundation.

Pixl Debate Competition

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Key Stage 4

Autumn Term

In lesson:

Year 10

Breadth study- the development crime and punishment through British history. Key concepts collective responsibility, deterrents, development of codified legal system, civic responsibilities, capital punishment and execution.

Year 11

Depth will start the year by looking at the Conflict within the Middle East. Key concepts of mandates, territorial expansion, acquisition of land, national right, sovereign states, religious conflict, American interventions.

Outside of lesson:

Year 10- Whitechapel- Spring Term- Anglia Tours Jack the Ripper and Policing in Whitechapel Tour

Spring Term

In lesson:

Year 10

Continuing to look at the development of crime and punishment and then move on to Elizabethan England. Elizabethan key concepts include relationship between church and state, relationship between Catholicism and Protestantism, early British colonialism.

Year 11

Continuation looking at the Conflict within the Middle East.

Outside of lesson:

Year 10-
<https://www.bl.uk/events/elizabeth-and-mary>

Summer Term

In lesson:

Year 10

Finishing the Elizabethan England course. Year 11 revision term.

Outside of lesson:

Year 10:-

Hastings- Summer Term- True Crime Museum and Smugglers Adventure

Year 11 revision -

<https://www.keynoteeducational.co.uk/tours/pearson-edexcel-gcse-history-school-student-conference/>