



Curriculum Outline of Content Year 10



Assessment

Autumn Term

Component 1 – Exploring the Performing Arts

Students will begin the BTEC course with a basic introduction to devising and rehearsing through practical workshop style lessons. Students will then explore a chosen dance practitioner, through both workshops and theory lessons. Students will look into roles, responsibilities, skills and techniques. They will observe existing repertoire and learn about the approaches of the practitioner. Students will develop transferable research and communication skills.

Spring Term

Component 1- Exploring the Performing Arts

Students will continue to explore two more dance practitioners, through both workshops and theory lessons. Students will look into roles, responsibilities, skills and techniques. They will observe existing repertoire and learn about the approaches of the practitioner. Students will develop transferable research and communication skills. All research, evaluation and planning will be documented and will be filed into their learning folders.

Summer Term

Component 2- Developing Skills and Techniques in Dance

Students will start to develop their performance skills by taking part in workshop-based classes. Technical, practical and interpretive skills will be developed through rehearsals and mock performances. Students will work from existing repertoire, applying relevant skills and techniques to reproduce performance.

Autumn Term

No formal assessment, on-going feedback and target setting.

Spring Term

Component 1
Extended writing/blog/presentation
Teacher Observation
Workshop evidence

Summer Term

Mock Component 2

End of Year Grade

End of Year Grade based on Component 1 grade.