

Curriculum Outline of Content Year 11

Assessment

Autumn Term

Component 2- Developing Skills and Techniques in Dance AND Component 3 Prep

Students will continue develop their performance skills by, working from existing repertoire, applying relevant skills and techniques to reproduce performance. Students might revisit their Comp1 work to further prepare for assessment.

Component 3 Prep- Students will take part in workshop lessons to explore devising from a stimulus.

Spring Term

Component 3 – Responding to a Brief

Prior to Component 3 brief release:
Students will continue to work on devising and reacting to a stimulus through either workshops or a mock Comp3 brief.

After brief release:
Students will work in a group and plan a response to a brief that outlines both performance and design requirements and that asks to consider a target audience.

Summer Term

Component 3 – Responding to a Brief

Students continue their group work to develop ideas for a workshop performance, applying skills and techniques to communicate creative intentions. Students will have the opportunity to inform the performance using existing or newly developed skills, in performing or designing and adapting them to suit the brief.

Autumn Term

Component 2
Teacher Observations; Workshop and Performance Evidence; Peer Observations; Learner Logbook

Spring Term

Mock Component 3

Summer Term

Component 3- May/June of Yr11
60 marks
Workshop Performance with creative log and evaluation report

End of Year Grade

End of Year Overall Grade calculated using Pearson BTEC Qualification Calculation Grade Table