



Curriculum Outline of Content Year 11



Assessment

Autumn Term

Component 1 – Devising Theatre & Component 2 – Performing From A Text

Students begin the term by making further developments and amendments to their devising pieces. This will then lead to them completing the devising process ready for their final assessment (internally assessed). Alongside this students will also compile their finished portfolio. Students will then be given their performance groups and scripts for Component 2, with lines expected to be learnt over Christmas.

Spring Term

Component 2 – Performing From A Text and Component 3 – Interpreting Text.

Students will continue to work on their Component 2 scripted performances, building on the acting skills learnt in the Spring Term of Year 10. This will lead to their final assessment which is externally assessed (exam board issue performance assessment dates). Students will then deepen their learning of Dennis Kelly's "DNA" from the Spring and Summer term of Year 10 in preparation for their final written exam.

Summer Term

Consolidation and Revision

Students will use this term to consolidate their learning for Component 3. Lessons will be focused on revision techniques and working through practice exam papers ready for the final exam in May/June (externally assessed).

Autumn Term

Component 1 = 40%
AO1 (30 marks) – Portfolio
AO2 (15 marks) – Performance
AO4 (15 marks) - Evaluation

Spring Term

Component 2 = 20%
AO2 (30 marks) – Performance Skills
AO2 (20 marks) – Interpretation
AO2 (15 marks) - Contribution

Summer Term

Component 3 = 40% (Written Exam)
Section A – 45 marks
Section B – 15 marks

End of Year Grade

End of Year Grade based on results from each Component.