



Curriculum

Outline of Content

Year 7



Assessment

Autumn Term

Gothic: Graveyard Book
 Development of language analysis skills
 analysis of use of language to convey character
 analysis of setting to convey atmosphere
 analysis of use of language to create suspense and tension
 analysis of writer's methods of developing character over the course of a text
 analysing development of themes across a range of texts
 Writing to describe / narrate
 exploring use of descriptive techniques, including:
 range of vocabulary
 use of small details
 simile / metaphor / personification

Spring Term

Writing unit: narrative / descriptive
 using a range of fiction extracts to focus on:
 setting / character / tension / suspense / atmosphere / beginnings / endings
 analysis of writer's methods to convey mood and atmosphere
 analysis of use of structure in short extracts and texts
 focus on use of:
 sophisticated vocabulary / range of sentence structures / range of punctuation for effect / demarcation of sentences / effective paragraphing and structural features

Summer Term

Poetry
 students to study a range of poets and forms, to identify ways in which ideas and meanings are conveyed in poems
 Features of poetry to include:
 structure - stanza / repetition / punctuation / refrain / rhythm
 language: rhyme / figurative language / internal rhyme / assonance and alliteration / caesura
 students to produce own anthology with poems from a range of forms, possibly including:
 ballad / haiku / sonnet / limerick / song

Autumn Term

- One paper including:
- Lit question 50%
- Discursive essay 50%

Spring Term

- One paper including:
- Lan unseen extract 50%
- Descriptive/narrative essay 50%

Summer Term

- One paper including:
- Poetry analysis 50%
- Creative writing 50%

End of Year Grade

- holistic grade:
- reading
- writing
- overall