



# Curriculum

## Outline of Content

### Year 7



## Assessment

### Autumn Term

#### C'est perso

- Talking about likes and dislikes
- Describing yourself and about other people
- Describing a musician
- Using -er verbs, avoir
- Understanding adjective agreements
- Using the present tense

#### Mon collègue

- Talking about school subjects
- Giving opinion and reasons
- Talking about food
- Asking questions
- Agreing and disagreeing
- Using the 12-hour clock

### Spring Term

#### Mes passetemps

- Talking about computers and mobiles
- Talking about sport
- Saying what you like doing
- Describing what people do
- Using regular -er verbs

#### Using jouer à

- Using aimer+ the infinitive
- Using the verb faire

#### Ma zone

- Talking about your town/village
- Giving directions
- Talking about where you go
- Say what you can do in town
- Using il y a, the verbs vouloir, pouvoir
- The use of tu and vous

### Summer Term

#### 3...2...1 Partez!

- Talking about your holidays
- Talking about getting ready to go out
- Buying drinks and snacks
- Saying what you would like to do
- Using reflexive verbs
- Using the near future tense
- Using higher numbers
- Using Je voudrais + infinitive

#### Autumn Term

- 25% Reading
- 25% Writing
- 25% Listening
- 25% Speaking
- Assessment will be based on Autumn term content

#### Spring Term

- 25% Reading
- 25% Writing
- 25% Listening
- 25% Speaking
- Assessment will be based on Autumn Term and Spring term content

#### Summer Term

- 25% Reading
- 25% Writing
- 25% Listening
- 25% Speaking
- Assessment will be based on Autumn, Spring and Summer term content

#### End of Year Grade

- Based upon summer term exam result

**Teacher Textbook:** Studio 1

**Recommended student book:** Studio 1 Workbook