



Curriculum
Outline of Content
Year 8



Assessment

Autumn Term

Why did war become unavoidable by 1914? What do historians think? (Diamond nine)
 Making our own judgements and seeing what historians think? (Diamond nine)
 Why did Britain become involved in the war? Race- to- the- Sea- Entrenchment
 Why was there stalemate on the Western Front? Breaking the Deadlock- The Trenches and Developing Technologies
 Britain at Home- Attrition and DORA
 Shellshock and conscientious objectors. What was the impact of the war on those involved?
 The Battle of the Somme- Lions led by donkeys?
 Turning Points of the War- The British Blockade, Spring Offensive and the USA.
 The Treaty of Versailles
 Why did the League of Nations fail?

Spring Term

From Democracy to Dictatorship- the Rise of German Nazism
 Totalitarianism- the Nazi Police State
 Propaganda Enquiry
 Racial Supremacy- Anti-Semitism and 'Jewish Question'
 Turning on Versailles- Hitler's quest for German Re-birth
 Neville Chamberlain- to appease a Dictator?
 Outbreak- Blitzkrieg
 Outbreak- The Dunkirk Evacuation
 Turning Points of the Second World War.
 Horror in Europe- the Liberation of the Concentration Camps

Summer Term

The Big Three- The Conferences
 Communism in Focus- Utopia or Dystopia?
 Changing Warfare- the Atomic Bomb (Development of + Hiroshima And Nagasaki)
 Rising Tensions- An Iron Curtain Descends (Domino Theory + Truman Doctrine/Marshall Plan)
 Berlin Airlift- An Allied Victory?
 The United Nations and Warsaw Pact
 Case Studies:- The Hungarian Uprising 1956, The Berlin Crisis and The Cuban Missile Crisis
 Détente- A Thawing of Tensions? (Vietnam- A War by Proxy)
 Ending Détente- Afghan Soviet War

Autumn Term

•End of term assessment - within class. All Term 1 content.

Spring Term

•End of term assessment - within class. All Term 1/2 content.

Summer Term

•End of term assessment - within class. All Term 1/2/3 content.

End of Year Grade

• Based Upon Year 8 'milestone' assessment. TBC.