



# Curriculum Outline of Content Year 10



## Assessment

### Autumn Term

#### Component 1

##### Genres of music

Popular music, world music, fusion, music for media, western classical styles, Jazz and Blues

##### Development of music

Iconic composers, artists, bands and producers, looping, multi-track recording, instrumental techniques, sampling

##### Stylistic features and characteristics (music theory)

Music theory; scales, modes, harmony, chords, rhythm, melody, production; sequencing, automation

##### Music industry products

Live performance, audio recording and composition for media

### Spring Term

#### Music realisation techniques

Ensemble skills, music production, microphone selection and placement, MIDI and audio editing techniques

#### Component 2 Personal and professional skills for the music industry

Time management, self-discipline, working with others, auditing existing skills and personal development plan

#### Communicating music skills development

Approaches to communicating, sharing and commenting on work

#### Development of technical music skills and techniques

Developing skills appropriate to style and context, music performance, composing

### Summer Term

#### Component 3

##### Features of a commercial music brief

Target audience, aim purpose and requirements of the brief linking to company's vision

##### Planning to meet the demands of the music brief

Investigating musical styles, structure and arranging

##### Considering constraints and intentions

Feasibility of own ideas, standing out from similar work

##### Develop and produce a response to a client brief

Organisation and planning skills

Autumn Term

- Component 1: Written and verbal feedback

Spring Term

- Component 1: Written and verbal feedback

Summer Term

- Component 2: Written and verbal feedback

End of Year Grade

- Component 2: Written and verbal feedback