



# Curriculum Outline of Content Year 8



## Assessment

### Autumn Term

#### Mis vacaciones

Talking about your holiday in the present and past tenses.  
Describing what you did on holiday with the preterite of regular -AR, -ER and -IR verbs.  
Using the preterite of Ser.

#### Todo sobre mi vida

Talking about your free-time activities and hobbies.  
Describing your music interests, TV and film preferences.  
Discussing how you use technology, such as your mobile phone.  
Using opinions and comparatives.  
Using present and preterite tenses together.

### Spring Term

#### A comer

Describing your diet and eating preferences.  
Learning to order a meal in a restaurant.  
Discussing what to bring or buy for a party.

Using the negatives and the near future tense. Using 3 tenses together (past, present and future)

#### ¿Qué hacemos?

Discussing free-time plans and arranging to go out.  
Making excuses to not go out.  
Describing clothes to wear and your routine to get ready.  
Talking about sports events.  
Using "me gustaría + infinitive".  
Using Querer and Poder.  
Using reflexive verbs.

### Summer Term

#### Operación Verano

Describing your ideal holiday home and holiday activities with "se puede".  
Asking and giving directions in a city.  
Talking about summer camps.  
Discussing holiday destinations and a trip around the world.  
Using the superlative.  
Using the imperative.  
Using Mejor and Peor

#### Autumn Term

- 25% Reading
- 25% Writing
- 25% Listening
- 25% Speaking
- Assessment will be based on Autumn term content

#### Spring Term

- 25% Reading
- 25% Writing
- 25% Listening
- 25% Speaking
- Assessment will be based on Autumn Term and Spring term content

#### Summer Term

- 25% Reading
- 25% Writing
- 25% Listening
- 25% Speaking
- Assessment will be based on Autumn, Spring and Summer term content

#### End of Year Grade

- Based upon summer term exam result

**Teacher Textbook:** Viva 2  
**Recommended student book:** Viva 2 Workbook